



Calendar Year: 2026/2027

PROGRAM PLANNING GUIDE

Name: _____

ID:

Bachelor of Education (After Degree)



For some people, their passion for teaching emerges while they are pursuing other goals. If you have already completed a degree but have a strong desire to become a teacher, our After Degree Program has been designed to help you achieve that dream. The Bachelor of Education After Degree program consists of a minimum of 20 semester courses (60 credit hours), which includes Education 2500, (1 course equivalent), Professional Semester One (5 course equivalent), Professional Semester Two (5 course equivalent), Professional Semester Three (5 course equivalent) and 4 individual courses consisting of one Ed Foundation and three Ed electives.

What determines my program requirements?

Please refer to the Academic Calendar (www.ulethbridge.ca/ross/academic-calendar) for complete program information.

Calendar Year: 2026/2027 - Your calendar year is set to the academic year you are admitted (or readmitted) and you should follow the requirements for that year for the duration of your program.

Faculty/School: Faculty of Education (www.ulethbridge.ca/education)

Program(s): Bachelor of Education

Minor: A defined set of courses, designed to provide depth in a particular discipline, study in an interdisciplinary area, or focus on a theme-related topic. To learn more about optional minors see www.ulethbridge.ca/ross/minors.

Am I admissible to this program?

Admission: www.ulethbridge.ca/ross/admissions/undergrad

Transfer: www.ulethbridge.ca/ross/transfer-resources

When/How do I apply to the University?

Deadlines: www.ulethbridge.ca/ross/admissions/undergrad/deadlines

Step-by-Step: www.ulethbridge.ca/ross/admissions/step-by-step

Where can I find information on courses?

Course Catalogue: www.ulethbridge.ca/ross/courses

Registration Guide: www.ulethbridge.ca/ross/registration-guide

When can I register for classes?

Register early! (March for Summer and Fall; November for Winter)

Registration Dates: www.ulethbridge.ca/ross/registration-dates

How can I enhance my program?

Career Bridge: www.ulethbridge.ca/career-bridge

Education Specializations:
www.ulethbridge.ca/education/programs-degrees/undergraduate-studies/specializations

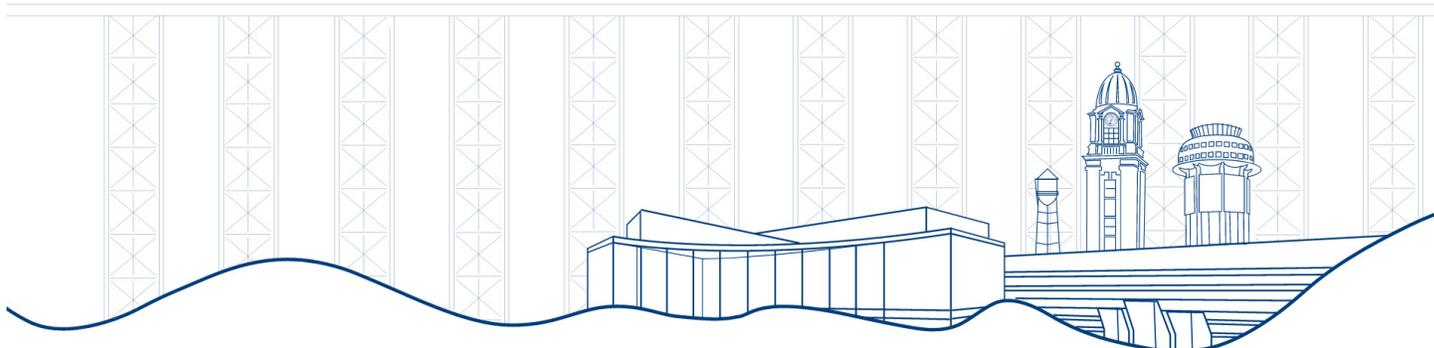
What supports are available to students?

Student Services: www.ulethbridge.ca/campus-life/student-services

Student Success Centre: www.ulethbridge.ca/student-success-centre

Accessible Learning: www.ulethbridge.ca/ross/alc

Counselling Services: www.ulethbridge.ca/counselling



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Contact an Academic Advisor (www.ulethbridge.ca/ross/academic-advising) for advising information

This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for ensuring they have met program requirements. This guide should be used in conjunction with the University of Lethbridge Academic Calendar, which is the final authority on program requirements and academic regulations.



Name: _____

ID:

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Program Details

Students in the B.Ed. After Degree program are typically expected to present in their major the same number of courses as students in the Combined Degrees program (see Combined Degrees in the 2026/2027 University of Lethbridge Calendar, www.ulethbridge.ca/ross/academic-calendar). Any courses required to complete the major are in addition to the minimum 20 Education courses comprising the After Degree program. Education majors include the following: Art Education., Drama Education, English Language Arts Education, Indigenous Education, Mathematics Education, Modern Languages Education (French or French/Spanish), Music Education, Physical Education, Science Education, and Social Studies Education. For more information see Faculty of Education in the 2026/2027 University of Lethbridge Calendar, www.ulethbridge.ca/ross/academic-calendar.

Note: Modern Language Education Majors in French and French/Spanish must have an immersion experience similar to French 2250, Spanish 2250, or equivalent, prior to graduation from the After Degree program. Indigenous Education Majors must have a required minor comprised of seven non-Education courses in a school subject area.

Previous Degree: _____

Institution: _____

AGPA: _____

Major Deficiency or Complete Major: _____

Bachelor of Education Core Requirements (20-course equivalent)

If the University of Lethbridge offering of Education 2500 is completed after the approved degree, a minimum of 19 course equivalents (including practica) are required to graduate. A minimum of 20 course equivalents will be needed to graduate if Education 2500 (or its equivalent) was completed within the approved degree, or if a waiver of the course was granted for admission purposes.

- _____ 1. * Education 2500 - Orientation to Teaching (3.0 credit hours)
- _____ 2.-6. Professional Semester I (15.0 credit hours) - 35xx level courses
- _____ 7.-11. Professional Semester II (15.0 credit hours) -36xx level courses
- _____ 12.-16. Professional Semester III (15.0 credit hours) -45xx level courses
- _____ 17. Education Foundation (3.0 credit hours) at the 43xx level

_____ 18.-20. Three Education Electives (9.0 credit hours) at the 3000 or 4000 level (Courses must be in the range of EDUC 37xx to EDUC 43xx 47xx or 49xx; Excluding courses in the range of EDUC 1xxx to 36xx and EDUC 45xx to 46xx levels)

- _____ 18. _____
- _____ 19. _____
- _____ 20. _____

_____ * Additional Education Elective 3.0 credit hours) if Education 2500 was waived or taken within previous degree

Note: In the first year of the program, students complete Professional Semester I (PS I) (September to December) that includes on-campus modules and field experience involving observation in the classroom as well as limited teaching. In the Winter term (January to April), students complete Professional Semester II (PS II) comprised of Education courses and extended field experience. Students assume increased responsibility in the classroom and demonstrate a greater degree of teaching competence, especially in their major.

In the second and final year, students will complete Professional Semester III (PS III) involving intensive field experience in the form of teacher internship. Students assume total and complete responsibility in a classroom (half-time teaching within the full term internship) and refine their skills through continued practice and reflection. This allows students to focus in Elementary or Secondary Education. Other internship options include Indigenous Education, Early Childhood Education, Inclusive Education, or Technology in Education.

General Requirements

- _____ A minimum 2.50 Cumulative GPA on all courses taken after admission to the Bachelor of Education.
- _____ Optional Education Minor: maintain a 2.5 GPA on all non-Education courses comprising the minor (with a minimum grade of B- in the appropriate Education Methods course).

Optional Education Minor: _____

Students may elect to complete a minor in addition to a major. The minor must be a school subject and include five non-Education courses and an appropriate Education methods course, usually selected from the Education 3700 Series. Students are eligible to receive an endorsement on their official academic transcripts upon completion of a minor.

For information about Education Minors, see Minors for Education Programs, www.ulethbridge.ca/ross/minors. Consult with an Academic Advisor if you wish to add a minor to your program.

1.-6. Required Courses

- _____ 1. _____
- _____ 2. _____
- _____ 3. _____
- _____ 4. _____
- _____ 5. _____
- _____ 6. _____ (Education methods req.)

Optional Specialization or Special Internship: _____

Other options include Special Internships in Indigenous Education or Early Childhood Education, where a required course and approval is needed. Specializations in Inclusive Education, or Technology in Education require additional courses that must be taken before the Professional Semester III commences. For information on Specializations please refer to the Faculty of Education section of the Academic Calendar See an Academic Advisor in the Faculty of Education for planning and further details.

1.-5. Required Courses

- _____ 1. _____
- _____ 2. _____
- _____ 3. _____
- _____ 4. _____
- _____ 5. _____ (PS III)



RECOMMENDED SEQUENCING PLAN (2026/2027)

Recommended Course Sequence

Name: _____

ID:

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Shown below is the recommended sequence of courses for your degree. Consult timetables for course offerings, prerequisites, and corequisites before registering each term as some courses may have limited offerings (ie. once a year, alternating years, or only offered in the Fall or Winter terms). Consult with an Academic Advisor in your faculty if you wish to alter this sequence with regard to the specifically listed courses.

Note: If you were admitted with additional courses required for a complete major or choose to add an optional Education Minor, this may extend the length of time for completion to be eligible to graduate. Please talk to the Academic Advisor in the Faculty of Education to discuss program sequencing options.

First Year (Fall)

Professional Semester I (15.0 credit hours)
Curriculum and Instruction, Educational Psychology, Language in Education, Assessment and Learning, Teaching Seminar, Indigenous Education
Practicum - Equivalent to 125 hours in a school

First Year (Winter)

Professional Semester II (15.0 credit hours)
Principles of Curriculum and Instruction for Majors, The Educational Psychology of Exceptional Learners, Social Context of Schooling, Evaluation and Reporting
Practicum - Equivalent to 150 hours in a school

Second Year (Fall)

Professional Semester III (15.0 credit hours)
Internship - Students are assigned to schools for approximately 200 hours in a practicum and assume full responsibility for a classroom for approximately one-half of that time

Second Year (Winter)¹

Education Foundation course (43xx)
Education elective 3000/4000 level
Education elective 3000/4000 level
Education elective 3000/4000 level
² Education elective

1. Students may be able to complete these four (or five) Education courses in the Summer Sessions between PS II and PS III. This may permit completion of the B.Ed. program in 16 months, with graduation in December.
2. Only if the student received a waiver of Education 2500 or if the course was completed within the approved degree

Note: Elementary Education and Inclusive Education students will reverse the fall and winter terms in Year 2 and complete PSIII in the winter.

No additional courses are permitted while in Professional Semesters (PSI, PSII or PSIII). All courses taken for Education electives, Education Minors and/or Major Deficiencies **MUST** be taken in alternate terms or during the summer.

Students who wish to add an Education Specialization or Education Minor may be required to complete additional courses in addition to the 20 course Education requirements. Consult with an Academic Advisor, in the Faculty of Education, early to determine feasibility and completion timelines for course sequencing.

Students admitted with additional courses required for a complete major may extend the length of time for completion to be eligible to graduate. Please consult with the Academic Advisor, in the Faculty of Education, to discuss program sequencing options.

Final Program Check

It is recommended you request a Program Check by emailing edu.sps@uleth.ca when in the 2nd last term, or after registering in the 4 (or 5) Education electives.

Program requirements with _____ (major, minor, specialization)

Major complete at admission or Major Deficiency _____

will be met upon successful completion of _____ currently enrolled courses have been met | Final Transcripts received if taken external to U of L

Minor or Specialization added to program and courses completed _____

will be met upon successful completion of _____ currently enrolled courses have been met

Admission GPA: _____ Cum. GPA (min. 2.5): _____ Minor GPA (min. 2.5): _____

Advisor: _____ Date: _____